

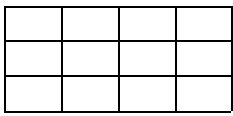
ADDITION & SUBTRACTION OF FRACTIONS

ROB OLLIS

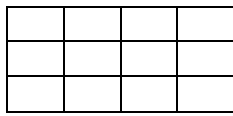
Edition 1

Set 1.

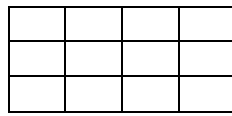
1) Shade in the amount indicated by the given fraction for each rectangle.



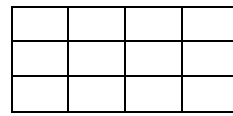
(a) $\frac{1}{2}$



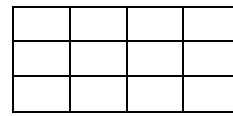
(b) $\frac{1}{3}$



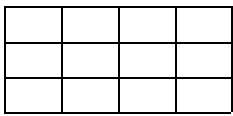
(c) $\frac{1}{4}$



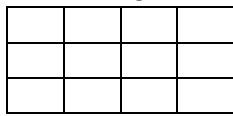
(d) $\frac{1}{6}$



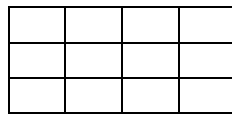
(e) $\frac{5}{12}$



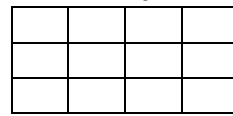
(f) $\frac{6}{12}$



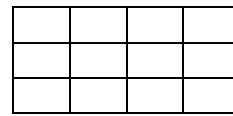
(g) $\frac{4}{12}$



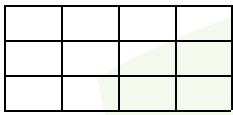
(h) $\frac{9}{12}$



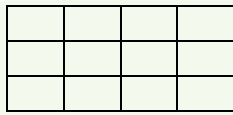
(i) $\frac{2}{3}$



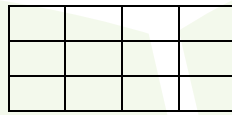
(j) $\frac{3}{4}$



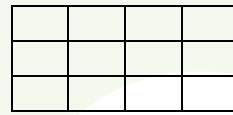
(k) $\frac{3}{6}$



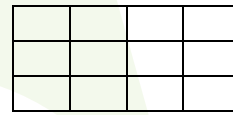
(l) $\frac{3}{12}$



(m) $\frac{7}{12}$



(n) $\frac{4}{6}$



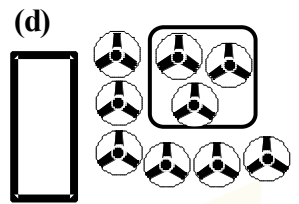
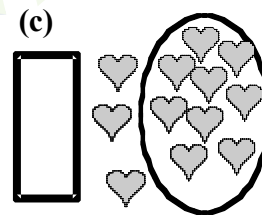
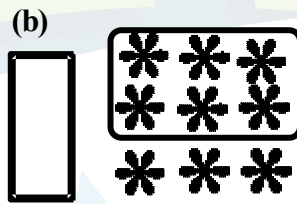
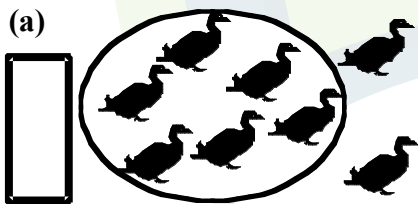
(o) $\frac{8}{12}$

(p) Which other fractions have the same shaded area as $\frac{1}{2}$?

(q) Which other fraction has the same shaded area as $\frac{3}{4}$?

(r) Find 2 fractions that have the same shaded area as $\frac{2}{3}$?

2) What fraction of each group is circled?



3) Use the opposite diagram to find

(a) $\frac{1}{2}$ of 24 =

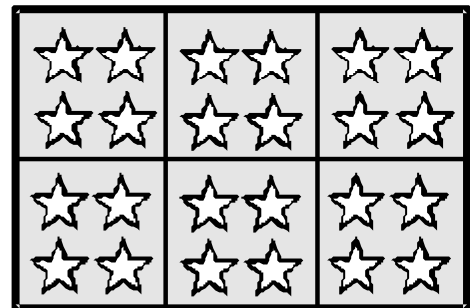
(b) $\frac{1}{4}$ of 24 =

(c) $\frac{1}{3}$ of 24 =

(d) $\frac{2}{3}$ of 24 =

(e) $\frac{1}{6}$ of 24 =

(f) $\frac{5}{6}$ of 24 =



Finding the Simplest Denominator

a

$$\frac{5 \times 2}{12 \times 2} + \frac{1 \times 3}{8 \times 3} = \frac{10}{24} + \frac{3}{24}$$

$\begin{array}{c} \swarrow \quad \searrow \\ \textcircled{4} \times 3 \quad \textcircled{4} \times 2 \\ \swarrow \quad \searrow \\ \text{Common factor} \end{array}$

Step 1 : Delete the common factor of $\textcircled{4}$
Step 2 : Swap the remaining factors to the top and bottom of the other fraction

b

$$\frac{3 \times 3}{20 \times 3} + \frac{8 \times 4}{15 \times 4} = \frac{9}{60} + \frac{32}{60}$$

$\begin{array}{c} \swarrow \quad \searrow \\ \textcircled{5} \times 4 \quad \textcircled{5} \times 3 \\ \swarrow \quad \searrow \\ \text{Common factor} \end{array}$

Step 1 : Delete the common factor of $\textcircled{5}$
Step 2 : Swap the remaining factors to the top and bottom of the other fraction

The examples on the next page have already had their bottom numbers (*denominators*) factorised.

Remember -

First : Delete the common factor in the denominators.

Then : Use the remaining factor(s) to multiply the top and bottom of the other fraction.

Set 11

Answers

Fractions

1 a $3\frac{3}{8}$ b $3\frac{1}{2}$ c $6\frac{1}{8}$ d $3\frac{1}{4}$
 e $8\frac{13}{30}$ f $5\frac{31}{72}$ g $5\frac{1}{20}$ h $\frac{3}{8}$
 i $2\frac{1}{2}$ j $1\frac{2}{9}$ k $16\frac{1}{5}$ l $18\frac{1}{4}$

2 a $7\frac{5}{8}$ b $1\frac{3}{4}$ c $4\frac{13}{18}$ d $2\frac{11}{12}$
 e $1\frac{11}{12}$ f $3\frac{23}{36}$ g $5\frac{13}{16}$ h $7\frac{7}{10}$
 i $8\frac{3}{4}$ j $12\frac{13}{18}$ k $15\frac{5}{8}$ l $25\frac{12}{35}$

3 a $9\frac{5}{12}$ b $13\frac{1}{24}$ c $8\frac{7}{16}$ d $4\frac{23}{40}$
 e $5\frac{23}{24}$ f $11\frac{1}{6}$ g $12\frac{7}{18}$ h $23\frac{19}{20}$
 i $19\frac{5}{6}$ j $22\frac{1}{4}$ k $\frac{3}{4}$ l $3\frac{7}{16}$

4 Thinkers : a number is $7\frac{1}{2}$
 b number is $8\cdot6$
 c number is 4

Master Coaching Pledge

Master Coaching Keys to Learning:

The following charter has been produced to prepare you the pursuit of excellence that leads to a life-time of rewards and fulfillment. This is a partnership agreement that allows both parties to mutually benefit from your time at Master Coaching

At the coaching session:

1. Smile, relax, you are focused and in control
2. Concentrate, visualize, execute: claim the reward
3. Assume success. Our members should approach each test in life enthusiastically; every challenge presents an opportunity to demonstrate your prowess. Relish but don't underestimate the magnitude of the test, instead focus your thoughts towards a positive outcome, a chance to excel; a time to enjoy your moment in the sun.

Master Coaching Pledge

Master Coaching Pledge

- that your welfare is the paramount consideration in everything that we do
- to be diligent in our preparations which directs our actions in support of you
- show care and give encouragement to you in your striving for excellence
- to personalise all our efforts to your specific needs in all areas
- to encourage you to dare to dream, and to expect that dreams do come true

Christian Avent

CHRISTIAN AVENT

B.Ed. NCAS Principal

My Commitment to Master Coaching

- to be honest in all my dealings and
- to accept their accolades and focus my efforts on achieving the zenith in all my endeavours
- to appreciate my cohorts and support them in any way possible
- to live the dream, strive for excellence in everything that I do
- visualise my ultimate success

Robert A Ollis

ROBERT A. OLLIS

B.Sc., Dip.Ed., M.Sc.
Founder, Master Coaching

Your complete satisfaction is the focus of everything we do.